METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



MID-YEAR EXAMINATION 2016 PRIMARY 3 ENGLISH

PAPER 2 (BOOKLET A)

Total Time for Booklets A, B and C: 1 hour 15 minutes-

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so. Follow all instructions carefully.
Answer all questions.
Shade your answers in the Optical Answer Sheet (OAS) provided.

| Name: | () |
|--------|-------------------|
| Class: | Primary 3 |
| Date: | 9 May 2016 |

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This booklet consists of 7 printed pages including this page.

Section A: Grammar (8 marks)

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3, or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

| 1 | The boy | <i>!</i> | the old lady carry her groceries and holds her hand | į |
|---|----------|--------------------|---|-----|
| | to cross | s the road. | | |
| • | (1) | help | | |
| | (2) | helps | | |
| | (3) | helped | | |
| | (4) | helping | · | |
| 2 | Brenda | | a branded handbag that cost her an arm and a leg. | |
| | (1) | buy | | |
| | (2) | buys | | |
| | (3) | bought | | |
| | (4) | was buying | | |
| 3 | The An | tarctica is a | place where some people actually live. | |
| | (1) | cold | | |
| | (2) | colder | • | |
| | (3) | coldest | • | |
| | (4) | most cold | | |
| 4 | | Wolf's Story', the | ne wolf wants everyone to know that he | not |
| | (1) do | | | |
| | (2) did | | | |
| | (3) doe: | S | | |
| | (4) don | | | |
| | • • | | | |

| 5 | Jame | es hid | the tree while playing hide-and | l-seek. |
|---|--------------------------|--|---------------------------------|--------------------|
| | (1) (2) (3) (4) | on under behind around | | |
| 6 | We h | nave to eat our breakf | ast quickly as our flight | at 10 a.m. |
| | (1) (2) (3) (4) | left leave is leaving was leaving | | |
| 7 | | in is a hardworking gi to play all day. | rl. She rather stu | dy for her test |
| | (1) (2) (3) (4) | could might would should | | ā |
| 8 | | rge was drenched v an umbrella when he | he did not heed his rewent out. | nother's advice to |
| | (1) (2) (3) (4) | as so but and | | |

Section B: Vocabulary (6 marks)

| For each question from 9 to 14, four options are given. One of them is the corre | ct |
|--|-----|
| answer. Make your choice (1, 2, 3, or 4). Shade the correct oval (1, 2, 3 or 4) on | the |
| Optical Answer Sheet. | |

| 9 | "I knev | |
|----|-----------------|--|
| | it was | the toy she always wanted. |
| | (1) | quivered |
| | (2) | muttered |
| | (3) | grumbled |
| | (4) | exclaimed |
| 10 | Johan | insisted that his mother buy him a new handphone after he lost his. |
| | | er, she refused and would not to his demand. |
| | (1) | give in |
| | (2) | give up |
| | (3) | give out |
| 0 | (4) | give away |
| 11 | | og growled and gave a/an snarl at the stranger whose good on end and ran away. |
| | | |
| | (1) | peculiar |
| | (2) | menacing suspicious |
| | (3) (4) | astounding |
| | (4) | asiounumg |
| 12 | Huime nerves | i waits for her ballet examination to start. She is a bundle o |
| | 445 | h |
| | (1) | hastily |
| | (2) (3) | faithfully anxiously |
| | (4) | cautiously |
| | (-1) | oudilouoi, |

| 13 | An | | is being carried out to find clues th | at will lead to the bank |
|----|-------|---------------------------------------|---------------------------------------|--------------------------|
| | robbe | er's hideout. | - | |
| | (1) | exploration | | |
| | (2) | observation | | |
| | (3) | examination | | |
| | (4) | investigation | | |
| | | \$ | | |
| 14 | | stened excitedly all match on air. | as the news broadcaster | the results of the |
| | (1) | divulged | | |
| | (2) | announced | | |
| | (3) | commented | | |
| | iai | arene uneed | | |

Section C: Visual Text Comprehension (4 marks)

Study the following poster and answer questions 15 to 18.

An annual event brought to you by Singapore Book Club to promote the love of reading

CHILDREN'S BOOK FESTIVAL



Date:

2 - 5 March 2016

Time: Venue: 10.00 a.m. - 9.00 p.m.

Singapore Expo Hall 6

Illustration Workshop

Learn to draw your favourite storybook characters.

Join our illustrator, Mr Peter Ng, as he teaches you how to draw your favourite characters.

Details of the workshop:

Fee:

\$15 per person

Time:

1.00 p.m. - 3.00 p.m. daily

Venue:

Star Room

*Art materials will be provided

*Limited places on a first-come-first-served basis

Around The World in 7 Days

Enjoy listening to a good story?

Travel around the world with our local storytellers as they take you on a journey to meet friendly and lovely creatures from China, Australia and New Zealand.

Time: 11.00 a.m., 2.00 p.m. and 4.00 p.m.

daily

Venue: Crescent Room

Book Exchange

Trade your used books with other visitors of <u>ALL AGES</u>.

Registration for the

workshop will start from

12 noon outside the Star

Room.

Books must be in good condition.

Time:

1.00 p.m. - 3.00 p.m.

Venue:

Sun Room

Sponsors:

Sunshine Bookstore Literacy Friends Bookworm Club



| 15 | The C | Children's Book Festival is organised by |
|-----|------------|--|
| | (1) | Bookworm Club |
| | (2) | Literacy Friends |
| | (3) | Sunshine Bookstore |
| | (4) | Singapore Book Club |
| | | |
| 16. | The | main purpose of organising the Children's Book Festival is to |
| | (1) | cultivate a love of reading |
| | (2) | feature the work of local authors |
| | (3) | promote book exchange among visitors |
| | (4) | introduce children to different types of creatures from around the world |
| | | |
| 17 | To ta | ke part in the Illustration Workshop, you should |
| | (1) | register at 1.00 p.m. |
| | (2) | report to the Crescent Room |
| | (3) | bring your own drawing materials. |
| | (4) | be punctual at 12 noon to ensure a place |
| | | |
| 18 | Whic | ch of the following statements is <u>false?</u> |
| | (1) | Story telling takes place twice a day in the Crescent Room. |
| | (2) | Only books in good condition can be traded in the Book Exchange. |
| | (3) | The Book Exchange and the Illustration Workshop take place at the same |

(4)

participate.

The Children's Book Festival is an event that both children and adults can

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MID-YEAR EXAMINATION 2016 PRIMARY 3 ENGLISH

PAPER 2 (BOOKLET B)

Total Time for Booklets A, B and C: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

₩÷.

Do not turn over this page until you are told to do so. Follow all instructions carefully.

Answer all questions.

| Name: | | (|) | |
|--------|------------|---|---|----|
| Class: | Primary 3 | | | |
| Date: | 9 May 2016 | | | |
| | | | | 20 |

This booklet consists of 7 printed pages including this page.



Section D: Grammar Cloze (4 marks)

Read the passage carefully. Underline the correct word from the words given in the brackets.

The oak tree is a sturdy tree. In fact, he always (19) [thought / thinks] that he was

far stronger than the tall grass in the forest.

He said to himself, "Every time the wind (20) [blow / blows], I don't bend my head

in a cowardly fashion but (21) [stands / stand] upright in a storm, unlike the grass which is

really so weak."

That very night, a storm blew and the mighty oak tree was uprooted.

"We bend but we (22) [don't / doesn't] break easily. Thank goodness we are all right,"

commented the grass gratefully.

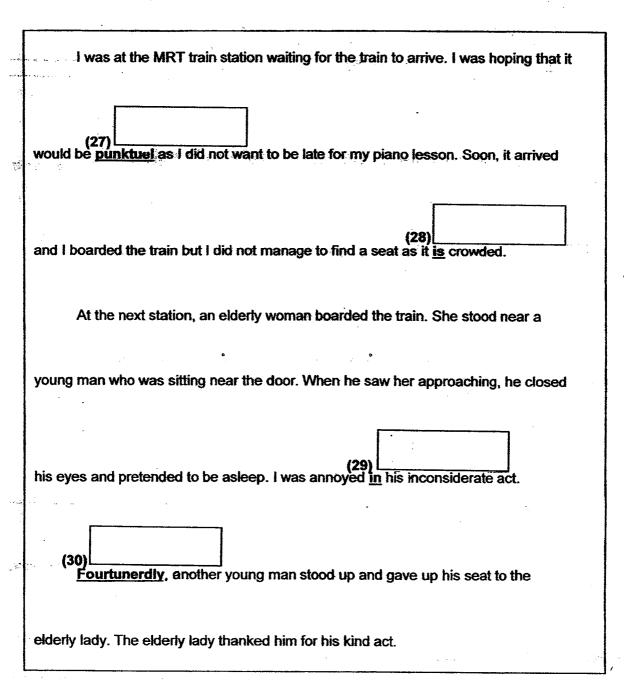
Section E: Grammar Cloze (4 marks)

Read the passage carefully. From the list of words given, choose the most suitable word for each blank. Write its letter (A to F) in the blank. USE THE WORD ONCE ONLY.

| (A) by | (B) about | (C) since | (D) on | (E) from | (F) into |
|---------------|-----------------|----------------|----------------|-------------------|-----------------|
| | Honey is the w | onderful produ | uct of honey | bees. It has b | een used |
| (23) | ancient tin | nes both as fo | od and medi | cine. It is avail | able throughout |
| the year. | | | | | |
| Th | e fascinating p | rocess of mak | ing honey be | egins when the | e bees feast |
| (24) | _ flowers. The | bees use thei | r long, tube-l | ike tongues to | suck the nectar |
| (25) | _ the flowers. | Then the necta | ar mixes with | the bees' sali | va, a process |
| that turns it | (26) | noney. The ho | ney bees sto | re honey as fo | ood in wax |
| honeycombs | inside the beeh | nive. | | : | |

Section F: Editing (4 marks)

There are spelling and grammatical errors in the underlined words. Write the correct word in the boxes provided.



Section G: Comprehension Cloze (6 marks)

Read the passage carefully. From the list of words given, choose the most suitable word for each blank. Write its letter (A to H) in the blank. **USE EACH WORD ONCE ONLY.**

| - | | . • | |
|----------------------|-------------------------|------------------------|---------------------|
| (A) frenzy | (B) instructions | (C) favourite | (D) help |
| (E) interested | (F) classified | (G) make | (H) popular |
| Rainbow | Loom was one of the | "hottest" toys in 201 | 4 and the winner of |
| "Toy of the Year" aw | vard. It is(31) | with children all o | over the world. |
| Rainbow | Loom is a plastic tool | which children use | to weave coloured |
| bands into bracelets | and necklaces. It is n | neant for eight to fou | ırteen-year-olds. |
| However, younger c | hildren are(32 | in it too. | |
| "I have lo | ads of fun making my | own bracelets of dif | ferent shapes and |
| rainbow colours," sa | iid Emma, a six-year-c | old girl. | • |
| "I like doing d | Iragon-scale bracelets | . They are my | . I learned |
| how to weave from | the online videos," cho | orused her younger: | sister, Jemma. |
| | | | • |
| | | | |
| | | | |
| | | | |
| | | | |

| Many video lessons and step-by-step | have been posted |
|---|-----------------------------------|
| online to teach children how to twist and weave | coloured bands into bracelets and |
| 644 | |
| necklaces. The online patterns are usually | into Beginner, (35) |
| Intermediate and Advanced levels. This is to | (36) a child choose a design |
| which she can manage. Moreover, children are | also encouraged to post and share |
| their unique designs and patterns online. | |

Section H: Synthesis (2 marks)

For each of the questions 37 and 38, rewrite the given sentence(s) using the word(s) provided. Your answer must be in <u>one</u> sentence. The meaning of the sentence must be the same as the meaning of the given sentence(s).

| · · · · · · · · · · · · · · · · · · · | | | althou |
|---------------------------------------|-----------------|------------------------|------------------|
| | | 4. | |
| | | | |
| | | | |
| | | | |
| The wolf climbed three little pigs. | down the chimne | ey. The wolf wanted to | make friends wit |
| | down the chimne | ey. The wolf wanted to | make friends wit |

METHODIST GIRLS' SCHOOL (PRIMARY)

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MID-YEAR EXAMINATION 2016 PRIMARY 3 ENGLISH

PAPER 2 (BOOKLET C)

Total Time for Booklets A, B and C: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so. Follow all instructions carefully.

Answer all questions.

| Name: | | (|) | |
|--------|--------------------|---|---|----|
| Class: | Primary 3 | | | |
| Date: | 9 Ma y 2016 | | | |
| | | | | 12 |

This booklet consists of 6 printed pages including this page.

. 4.

Section I: Comprehension: Selected Response (4 marks)

Read the following passage carefully and answer questions 39 to 42.

I sat down on a vacant and rotting bench with a frown formed on my forehead. I sighed as the images of the morning's defeat kept playing in my head. I had just lost in the tennis finals which I was expected to win. A tear rolled down my left cheek. I was upset not for my loss but for the fear of disappointing my mother.

As I was feeling sorry for myself, a young boy approached me. He stood right before me with his head tilted down and said with great excitement, "Look what I found!" I was not in the mood to play with him and I wished that he would go away. I looked at him angrily for disturbing me and before I could ask him to go away, he sat down beside me. I turned to look at him and realised that he was holding a dried-up flower in his hand.

In his hand was a sad-looking flower, a wilted flower. To my surprise, he brought the flower to his nose and said, "It smells good and it is beautiful." At that moment, I noticed for the very first time that the boy could not see. He was blind.

Source: Adapted from the article "The Boy Who Changed Me".

39 Which word has the same meaning as "empty"? Circle either (A) or (B). (1m)

I sat down on a <u>vacant</u> and <u>rotting</u> bench with a frown formed on my forehead.

(A) (B)

| CHO | ose the | Confect answer and write its indiriber (1, 2, | 5 of 4) in the bracket provided. |
|-----|---------|---|----------------------------------|
| 40 | The | writer was upset because he | (1m) |
| | (4) | had lost the tennis match | |

(1) (2)

was being disturbed by the boy could not forget about the tennis match

felt that he had disappointed his mother)

For Q41 - 42, read each statement and tick (/) "True" or "False". The first example has been done for you. (2m)

| | Statement | True | False |
|----|--|------|-------|
| | The writer was feeling sorry for himself | 1 | |
| 41 | The writer invited the boy to play with him. | | |
| 42 | The writer knew that the boy was blind before he sat down and joined him on the bench. | | , |

Section J: Comprehension: Open-Ended (8 marks)

Read the passage carefully and answer questions 43 to 47.

Like many other parrots, Willie is a mimic. He says, "Give me food", "Come here" and "I want out". However, unlike most parrots, Willie has a truly remarkable story.

When he spontaneously added a new word to his range, he saved a life.

Last November, Megan volunteered to babysit her friend's daughter, Hannah, in her house.

5

Megan's 11-month-old parrot, Willie, was in his cage in a corner of the living room. Megan toasted pizza for Hannah and put it on the dining room table. As it was too hot to eat, the child went into the living room to watch television. She seemed contented, so Megan went to the bathroom.

Minutes later, Willie became hysterical in his cage. He was flapping his wings, screeching, "Mama, baby! Mama, baby!"

10

Megan rushed into the room to see Hannah's face turning blue as she was choking on her food. Megan quickly wrapped her arms around Hannah's stomach and pushed it in. The food dislodged from Hannah's throat.

"He calls me Mama, so he was obviously trying to get my attention. What really amazes me is that he added the word 'baby' on his own," Megan recalled.

Arriving home shortly after the incident, Megan's friend found her daughter playing happily. "I don't even want to think what would have happened without Willie," she said gratefully. • Megan added that the moment she had taken charge, Willie stopped squawking. It was as if he knew things were under control.

Now, Megan gives the bird a lot of attention. She leaves his cage open in the

Source: Adapted from Reader's Digest - Hero Pet of the Year.

mornings to let him fly freely in the house.

| | hich wor ords? (2r | ds from lines 1 to 5 have the same meaning as the fom) | llowing Do not wr in this sp |
|---|-----------------------|---|---------------------------------|
| A | (i) | impressive | |
| В | (ii) | offered | |
| | | ite your answers in complete sentences. | • |
| | | ite your answers in complete sentences. Hannah's face turning blue? (1m) | • |
| | | | |
| | | | |

Based on the story, state whether each statement below is True or False, then give one reason why you think so. (2m)

46

| Sentence | True / False | Reason | - |
|--|-----------------|--|----------|
| S. B. S. S. Bellever S. S. Senger | | | |
| Megan was aware that Wille knew the word 'baby'. | | | |
| to to ye | | | |
| | | | |
| ii) Megan went to the bathroom thinking that Hannah would | | | |
| be all right. | | | |
| | <u>.</u> | <u></u> | <u> </u> |
| How did Megan ki | now that Willie | was clearly trying to get her attention? (| 1m) |
| | | | |
| | | | |
| | | | <u> </u> |
| Give two reasons | why Willie stop | pped squawking. (2m) | |
| | | | |
| | | | |

ANSWER KEY

YEAR :

2016

LEVEL

PRIMARY 3

SCHOOL

METHODIST GIRLS'

SUBJECT

ENGLISH

TERM

SA1

Booklet A & B

| .Q1 | Q2 | Q3 | Q4 | Q5 | Q6 |
|---------|-------|----------|-------|-----|-------------|
| 2 | 3 | 1 | 3 | 3 | 3 |
| Q7 | Q8 | Q9 | Q10 | Q11 | Q12 |
| 3 | 1 | 4 | 1 | 2 | 3 |
| Q13 | Q14 | Q15 | Q16 | Q17 | Q18 |
| 4 | 2 | 4 | 1 | 4 | 1 |
| Q19 | Q20 | Q21 | Q22 | Q23 | Q24 |
| thought | blows | stand | don't | C | D |
| Q25 | Q26 | Q27 | Q28 | Q29 | Q30 |
| Ε | F | punctual | was | by | Fortunately |
| Q31 | Q32 | 。 Q33 | Q34 | Q35 | Q36 |
| Н | E | С | В | F | D |

Q37 Bobby went to watch a football match although he was down with fever.

Q38 The wolf climbed down the chimney because he wanted to make friends with the three little pigs.

Booklet C

Q39 (A)

Q40 4

| | Statement | True | False |
|---------|--|------|-------|
| Example | The writer was feeling sorry for himself. | • | |
| Q41 | The writer invited the boy to play with him. | | ~ |
| Q42 | The writer knew that the boy was blind before he sat down and joined him on the bench. | | ~ |

Q43

| (i) | impressive | remarkable | |
|------|------------|-------------|--|
| (ii) | offered | volunteered | |

Q44 Hannah's face turned blue as she was choking on her food.

Q45

| Sentence | True / False | Reason |
|---|--------------|--|
| i) Megan was aware that Willie knew the word 'baby'. | False | Megan was amazed that Willie added the word 'baby' on his own. |
| ii) Megan went to the bathroom thinking that Hannah would be all right. | True | Hannah seemed contented, so Megan thought Hannah would be all right. |

Q46 Willie called out loud 'Mama' so it was obvious that Willie tried to get Megan's attention.

Q47 He knew that Megan had taken charge and things were under control.